



LESSON PLAN OUTLINE

LESSON 2.3

Constitutional Convention

Overview

Objective:

Students will be able to accurately describe the processes involved in drafting and ratifying the Constitution of the United States.

Essential Question(s):

How did members of the Constitutional Convention navigate the challenges as they created the framework for the United States government?

Standards:

From the 2023 Standards:

- CE.1 The student will apply history and social science skills to explain the foundations of the American constitutional democracy by
- comparing and contrasting debates, compromises, and plans surrounding the drafting and ratification of the U.S. Constitution and the Bill of Rights;

From the 2015 Standards:

(Does not have a comparable standard)

National Council for Social Studies Standards:

TBD

Vocabulary:

convention, compromise, delegate, framer, census

Essential Knowledge:

(No curriculum framework for 2023 SOLs)

Engage

BELLRINGER: CAUSE AND EFFECT CHART

Students will be asked to recall information about the causes of the American Revolution and the weaknesses of the Articles of Confederation.

**WELCOME TO THE CONVENTION:
CENSUS DATA OBSERVATIONS**

Each student will be given a letter welcoming them back to another day at the Convention. The letter will let the student know which state they are representing and will recap the Virginia and New Jersey Plans that have been introduced. Students will work together in groups to review census data to decide which plan is best for their state.

Explore



ROLE PLAY: DELEGATE DEBATE

After the students complete the Welcome to the Convention: Census Data Observations activity, select two students from the class, one for each plan. Have the NJ and VA supporters use the arguments they drafted on their worksheets to debate one another about the merits of their preferred plan.

Explain

SLIDES

The interactive slides in this lesson can be used in multiple ways:

- teachers can direct all students to generate their own copies of the Google Slides on a tablet or laptop, allowing the students to interact directly with the prompts individually.
 - teachers can use the deck as a presentation, guiding the entire classroom through the content as a large group.
 - by creating their own Google Slides copy, teachers may rearrange or edit the content to suit their own pacing or adaptation needs.
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Elaborate

CLASSROOM VOTE

Following the debate between the students above, lead the group through a classroom vote. Try to get to the point where the group achieves a 2/3 majority, even if multiple votes are required.

DISCUSSION

Engage the students in a discussion about how their experience connects to that of the framers at the real Constitutional Convention.

Evaluate

GAME REVIEW

Kahoot! Question Set ([link to come](#))
Quizizz Question Set ([link to come](#))

EXIT TICKET

5-question review students complete before exiting the classroom

